## Connecting Algebra & Geometry Through Coordinates WS 1

Name: \_\_\_

Date:\_\_\_\_\_

The goal of this assignment is to use the distance and slope formulas to prove statements about geometric figures on the coordinate plane. Since the purpose is to prove a statement, you **must show work.** 

- 1. Quadrilateral 1: Plot and label each point. A(-5, 6), B(3, 7), C(4, -1), and D(-4, -2).
- Definition: A parallelogram is a quadrilateral with two pairs of opposite sides that are parallel. Using the definition of parallelogram, prove that Quadrilateral 1 is a parallelogram. (Hint: Find the slope of all the sides)

AB:\_\_\_\_\_

BC:\_\_\_\_\_

CD:\_\_\_\_\_

AD:\_\_\_\_\_

- 8

   7

   6

   5

   4

   3

   2

   1

   6

   -5

   -4

   -8

   -6

   -5

   -4

   -6

   -5

   -4
- 3. Theorem: A parallelogram with four right angles is a rectangle. Using the theorem, prove that Quadrilateral 1 is a rectangle. (Hint: What do you notice about the slopes of adjacent sides?)
- 4. Definition: A rhombus is a parallelogram with all sides congruent. Using the definition, prove that Quadrilateral 1 is a rhombus. (Hint: Find the length or distance of each side)

AB:\_\_\_\_\_ BC:\_\_\_\_\_ CD:\_\_\_\_\_ AD:\_\_\_\_\_

5. Definition: A square is a rectangle and a rhombus. Using the definition, is Quadrilateral 1 a square? Why?

6. Theorem: The diagonals in a rhombus are perpendicular. Prove that the theorem is true for Quadrilateral 1. (Hint: Find the slope of each diagonal and compare them)

AC:\_\_\_\_\_

DB:\_\_\_\_\_

- 7. Quadrilateral 2: Plot and label each point. A(-5, -3), B(7, 9), C(6, 3), and D(1, -2).
- Definition: A trapezoid is a quadrilateral with one pair of opposite sides that are parallel. Using the definition of trapezoid, prove that Quadrilateral 2 is a trapezoid. (Hint: Find the slope of all the sides.)





9. Definition: An isosceles trapezoid is a quadrilateral with one pair of opposite sides congruent. Using the definition of trapezoid, prove that Quadrilateral 2 is an isosceles trapezoid. (Hint: Find the length of the two sides you think are congruent.)

Side 1:\_\_\_\_\_

Side 2:\_\_\_\_\_

10. Theorem: The diagonals in an isosceles trapezoid are congruent. Prove that the theorem is true for Quadrilateral 2. (Hint: Find the length of the diagonals)

AC:\_\_\_\_\_

BD:\_\_\_\_\_