

## Scatter Plots and Line of Best Fit – TV Task

Name \_\_\_\_\_ Class Period \_\_\_\_\_

---

- Students in Ms. Garth's Algebra II class wanted to see if there are correlations between test scores and height and between test scores and time spent watching television. Before the students began collecting data, Ms. Garth asked them to predict what the data would reveal. Answer the following questions that Ms. Garth asked her class.
  - Do you think students' heights will be correlated to their test grades? If you think a correlation will be found, will it be a positive or negative correlation? Will it be a strong or weak correlation?
  - Do you think the average number of hours students watch television per week will be correlated to their test grades? If you think a correlation will be found, will it be a positive or negative correlation? Will it be a strong or weak correlation? Do watching TV and low test grades have a cause and effect relationship?
- The students then created a table in which they recorded each student's height, average number of hours per week spent watching television (measured over a four-week period), and scores on two tests. Use the actual data collected by the students in Ms. Garth's class, as shown in the table below, to answer the following questions.

Student	1	2	3	4	5	6	7	8	9	10	11	12	13
Height (in inches)	60	65	51	76	66	72	59	58	70	67	65	71	58
TV hrs/week (average)	30	12	30	20	10	20	15	12	15	11	16	20	19
Test 1	60	80	65	85	100	78	75	95	75	90	90	80	75
Test 2	70	85	75	85	100	88	85	90	90	90	95	85	85

- Which pairs of variables seem to have a positive correlation? Explain.
- Which pairs of variables seem to have a negative correlation? Explain.
- Which pairs of variables seem to have no correlation? Explain.

